

Brett Cumming

*FHEA, EdD (ABD), MTESOL, MAppLing, MEd, BA, Dip FS (FP)
Cert IV T&A, Cert IV Prop Serv, Cert III Invest. Services, CELTA, JP (Qual.)*



LinkedIn:

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Languages: English (native)

Japanese (fluent)

Visa Status: Australian citizen by birth

Objective Statement: With extensive experience in education as a teacher, trainer, lecturer, associate professor, student support and adviser, I seek a career building position which can utilise knowledge from three postgraduate degrees. My key skills lie in communication, problem solving, critical thinking, flexibility, time management, digital acumen, leadership, and the ability to skilfully convey information while inspiring others.

Academic Qualifications

2022 – 2023	Higher Education Academy Fellowship (FHEA), Griffith University
2021 – Present	PhD, Griffith University (part-time)
2015 - 2016	Master of TESOL (MTESOL), University of Southern Queensland (USQ), Qld
2014 – 2017	Doctor of Education (EdD), USQ (Coursework Completed)
2011 - 2012	Master of Education (MEd), USQ
2011	Certificate III in Investigative Services
2010	Certificate IV in Training and Assessment (upgraded 2021)
2009 - 2010	Master of Applied Linguistics (MAppLing) (<i>including practicum</i>), USQ
2007 – 2008	Diploma of Financial Services (Financial Planning), Pinnacle Fin. Services Academy
1992 – 1994	Bachelor of Arts (BA Japanese), Griffith University, Majors: Japanese Language & History

High Distinctions for 11 Japanese Subjects

Teaching Related Employment

<i>Oct 16 – Present</i>	Lecturer, Foundation Courses, Griffith College (NAVITAS), Gold Coast, Qld
<i>Apr 16 – Present</i>	ESL Language Instructor, Tutor, English Help & International Student Adviser Griffith University English Language Institute, Gold Coast, Qld
<i>Jun 16 – Mar 17</i>	Student Learning Adviser, Bond University, Gold Coast, Qld
<i>Apr 11 – Mar 16</i>	Associate Professor (<i>Promoted from Lecturer 2014</i>) Department of British & American Studies Faculty of Foreign Languages, Aichi Prefectural University, Nagoya, Japan
<i>Apr 14 – Mar 16</i>	EFL Lecturer, Aichi Shukutoku University, Aichi, Japan
<i>Oct 13 – Mar 14</i>	EFL Lecturer, Aichi Prefectural University of Fine Arts, Aichi, Japan
<i>Apr 13 – Mar 16</i>	EFL Lecturer, Aichi Graduate University, Aichi, Japan
<i>Apr 12 – Apr 14</i>	EFL Lecturer, Nagoya University of Foreign Studies, Aichi, Japan
<i>Oct 09 – Mar 11</i> <i>Jan 22 – Present</i>	ESL (LLNP and AMEP) & ELICOS Teacher TESOL Trainer (of Certificate IV in TESOL), Gold Coast Institute of TAFE
<i>Jul 07 – Jan 2021</i>	International English Language Testing System (IELTS) Examiner
<i>Jan 07 – Mar 11</i>	ESL Teacher (General and Academic English – All Levels) & Examination Invigilator, Griffith University, Gold Coast, Qld
<i>Feb 01 – Dec 04</i>	Marketing Representative (<i>Aug 04 – Dec 04</i>) Tour & Activity Co-ordinator (<i>Feb 01 – Aug 04</i>) ESL Teacher, Sunshine Coast English College, Noosa Heads, Qld
<i>Mar 00 – Jan 01</i>	Assistant Manager, Internet Content Editing and Translation TOEIC® Examination Question Writer, Japan Network Systems, Fukuoka, Japan Part Time ESL Teaching, Japan, Freelance Translating and Recording
<i>Jun 99 – Dec 99</i>	Overseas Working Holiday Visa, Canada including volunteer ESL Teaching

Other Employment

<i>Aug 96 – Present</i>	Freelance Japanese to English Translator & Interpreter Including interpreting for the Premier of Queensland & Governor of Osaka Professional Profile: http://www.proz.com/profile/2129161
<i>Jun 05 – Dec 08</i>	Front Desk / Concierge, Avica Resort & Spa, Gold Coast, Qld
<i>Sep 05 – Aug 06</i>	Japanese Interpreter, International Medical Centre, Surfers Paradise
<i>Jun 99 – Dec 99</i>	Japanese Tour Guide, Mayan Ruins, H.I.S. International, Cancun, Mexico
<i>Feb 98 – Apr 99</i>	Customer Service, AmeriCom Long Distance Telecommunications, Gold Coast, Qld
<i>Mar 97 – Nov 97</i>	Japanese Tour Guide, AAT Kings, Ayers Rock Resort, Yulara, Northern Territory
<i>Nov 96 – Mar 97</i>	Tour Desk Attendant, Tour & Activity Desk, Hamilton Island Resort, Qld
<i>Jul 95 – Jul 96</i>	Co-ordinator for International Relations, Hirakata City Office, Osaka, Japan

Professional Development

2019	Attendee to PD Fest 2019 English Australia, University of Queensland
2017	Attendee to PD Fest 2017 English Australia, University of Queensland
2015	Presenter and Participant in the 11 th CAMTESOL Conference, Phnom Penh, Cambodia
2015	Presenter, 17 th Language & Education Research Forum, Aichi Prefectural University, Japan
2012	Participant in Building Translation Skills, NAATI, Brisbane, Qld
2012	Participant in Journeys of Teaching and Learning, Education and Development SIG Event
2012	Professional International Education Resources, Education Agent Training Course
2011	Participant in the Professional Japanese English Conference on Translation
2011	Participant in the 50 th Annual Conference of Japan Association College English Teachers
2010	Cert IV in TESOL Instructor, Gold Coast Institute of TAFE
2007 - 2021	IELTS Examiner (Ongoing Recertification & Training)
2006	Sole Australian Representative, Japanese Language Teaching Course, Tokyo, Japan Ministry of Foreign Affairs, Japanese Government
2005	Financial Markets & Economics Course, Grad. Cert. Applied Finance & Investment
2002	Cambridge CELTA (Certificate in English Language Teaching to Adults) University of Queensland in conjunction with Cambridge University (U.K.)
1998	Justice of the Peace (Qualified) Course, Department of Justice, Queensland Government,

Miscellaneous – Qualifications / Licences / Awards

USQ Highly Commended Research/Academic Alumnus Award 2017

USQ Academic Alumnus of the Year Finalist 2017 (<https://usq.edu.au/study/why-usq/usq-stories/testimonials/brett>)

Griffith University Staff Rewards & Recognition Personal Dedication & Commitment to Role Nominee 2017

John Paul College Outstanding Alumni Inductee Award 2017

Justice of the Peace (Qualified) - Qld Government Department of Justice, Australia

Completion of Typing Tuition Course, with ability to touch type more than 60 wpm

Positive Blue Card for Child Related Employment as issued by Qld Government

- 2046674/1 (V) → 22/04/2024 expiry

Level 1 – Highest Level of the Japanese Language Proficiency Test (Japanese Ministry of Education)

J2 – Jetro Business Japanese Proficiency Test

Qualified English Language Proficiency Examiner

Qualified Private Investigator & Real Estate Agent (Queensland, Australia)

Certificate of Appreciation awarded by the Qld Police Assistant Commissioner for Translation Services

Completion of Japanese Teaching Course conducted by the Japanese Ministry of Foreign Affairs

A Class Open (Car), LR Class Open (Minibus; Driver's Authorisation - Fee Paying Passengers)

Member of the Japan Association for Language Teaching & Japan Association of Translators

Reading (Vetting) Committee Member for the Japan Association for Language Teachers

Review Board, Journal of Academic Language and Learning / Bilingual Research Journal

Registered Mentor – University of Southern Queensland

Academic Publications & Presentations

To download papers, go to: <https://griffith.academia.edu/BrettCumming>

- 2020 Cumming, B. (2020). Book Review: Teaching English in East Asia: A Teacher's Guide to Chinese, Japanese, and Korean Learners (Clay Williams). *The Asian Journal of Applied Linguistics*, 7(1), 141-142. Retrieved from <https://caes.hku.hk/ajal/index.php/ajal/article/view/779>
- 2018 Co-Author with Dr M Matsumoto (Bond University, Australia), Japanese learners of English: their perceptions of teachers as a motivator. *Asian Journal of Applied Linguistics*, 5(2), 217-219.
- 2018 Pedagogical applications of intercultural rhetoric, English Teaching Professional, October, 2018
- 2016 Nichigo Press (Australian Japanese Newspaper), May Edition, Special Feature: Raising Bilingual Children Article (Pages 26 & 27) (In Japanese)
- 2016 Collaborative Email Exchange: A Case Study, The Journal of the Faculty of Foreign Studies, Aichi Prefectural University No. 47, Language & Literature, 2015, pp. 87-93.
- 2015 Lifelong career development in TESOL, Queensland Association of Teachers of English to Speakers of Other Languages (QATESOL) newsletter.
- 2015 Presenter, The 11th Annual CamTESOL Conference, "English: Building Skills for Regional Cooperation and Mobility", Phnom Penh, Cambodia. Theme: The Current Climate of ELT in Japan & Impact of Government Reforms
- 2015 Presenter, The 17th Language & Education Research Forum, Aichi Prefectural University, Japan Theme: The Current Climate of English Language Teaching in Japan (Perspectives & Challenges)
- 2015 Editor, Ikeda, C. (2015). *Introducing phonological awareness and early literacy instruction into Japanese elementary school English education*. Tokyo, Japan: Kaitakusha.
- 2015 Cumming, B. (2015, May). Review of the book [*Collaborative writing in L2 classrooms*, by N. Storch]. *JALT Journal*, 37(1), 62-64, <http://jalt-publications.org/jj/articles/4494-reviews>
- 2014 Case Study, Bilingual Japan 23(1), Spring / Summer 2014, Special Interest Group on Bilingualism, Japan Association of Language Teaching (pp. 5-7).
- 2014 Book Review: An Introduction to Bilingual Development by Dr A De Houwer, Bilingual Japan 23(1), Summer/Autumn, 14, Bilingualism Special Interest Group, Japan Association of Language Teaching (p. 4)
- 2014 The Role of Motivation for Japanese University Students and its Significance in an EFL Context, pp. 77 – 89, Mulberry 63, Aichi Prefectural University, Mar 2014, (ISSN1342-4394).
- 2014 How to Beat the TOEIC® TEST in 15 Days, (Textbook), Author, Sanshusha Publishers Co. Ltd., (ISBN978-4-384-05765-2)
- 2014 Legal Minds 15 Journeys in Law, (Textbook), Contributing Author, Kinseido Publishing Co. Ltd., Tokyo, Japan (<http://www.kinsei-do.co.jp/?t=detail&c=3984>)
- 2014 Computer Assisted Language Learning (CALL) Evaluation Report, The Journal of the Faculty of Foreign Studies, Aichi Prefectural University No. 46, pp. 161-179, Language & Literature, 2014 (ISSN 0286 8083)
- 2013 Co-editor, Nakamura, F. (2013). Affirmative imperative *do* in modern English: With special reference to its accelerators and syntactic patterns. In K. Nakagawa (Ed.), *Studies in Modern English* (pp.185-201). Tokyo, Japan: Eihosha.

- 2013 Article: "From foreign exchange to foreign language teaching: An interview with Dr Masanori Matsumoto in Australia", Grassroots Outreach Column, JALT (Japan Association Language Teachers) Journal's The Language Teacher, Nov / Dec 2013, Vol. 37, Number 6 ISSN 0289-7938 (<http://jalt-publications.org/tlt/departments/outreach>)
- 2012 ~ 2015 Monthly Japanese Newspaper Article: Strategies for Raising Bilingual Children.
 1) Nichigo Press Newspaper (Australia), Nov 12 ~ Jul 13
 2) Calgary Walker Monthly Newspaper (Canada), Jan 13 ~ Aug 13
 3) Rafu Shinpo (Los Angeles, US), Apr 9, 2013 ~ Jun 1, 2013 (No. 32180 ~ 32210)
 4) Nikkan Sun (Hawaii, US), Mar 31, 2015 ~ Sep, 31, 2015
- 2013 Revisiting the Richards and Rodgers 2001 Framework and the relevance of the main concepts of 'Approach', 'Design' and 'Procedure' as a Language Teaching Methodological Tool in Developing Communication, Nagoya University of Foreign Studies Journal of School of Foreign Languages No. 44, Feb 2013
- 2013 Revisiting philosophical and theoretical debates in contemporary educational research and major epistemological and ontological underpinnings, Mulberry 62, Aichi Prefectural University, Mar 2013, (ISSN 1342-4394)
- 2013 Similarities and Differences in the Acquisition of First and Second Languages, Kotoba no Sekai Journal, Aichi Prefectural University, Mar 2013 Vol. 5 (ISSN 1884-006X)
- 2013 Contrastive Rhetoric Literature Review, The Journal of the Faculty of Foreign Studies, Aichi Prefectural University No. 45 Language & Literature, 2013 (ISSN 0286 8083)
- 2012 Product Review: Bilingual Japan, Summer/Autumn 2012, Volume 21, Number 2
 Special Interest Group on Bilingualism, Japan Assoc. Language Teaching.
- 2012 Book Review: Bilingual First Language Acquisition by Dr A De Houwer, Bilingual Japan, Summer/Autumn 2012, 21(2). Special Interest Group on Bilingualism, Japan Assoc. Language Teaching.
- 2012 Book Review: 7 Steps to Raising a Bilingual Child by Dr N Steiner. Bilingual Japan, Spring/Summer 2012, 21(1), Special Interest Group on Bilingualism, Japan Assoc. Language Teaching
- 2012 A Critical Analysis of Writing Competence and Characteristic Errors of Japanese EFL University Majors: Implications for Strategic Teaching. Mulberry 61, Aichi Prefectural University, Mar 2012, (ISSN 1342-4394)
- 2012 Implementing a successful bilingual educational program in Japan: support for minority languages and the present climate of bilingual education. The Journal of the Faculty of Foreign Studies, Aichi Prefectural University No. 44 Language & Literature, 2012 (ISSN 0286 8083)
- 2012 The relationship between language, culture and identity and the implications for language teaching and language policy, Kotoba no Sekai, Aichi Prefectural University, Mar 2012 Vol. 4 (ISSN 1884-006X)
- 2011 Presenter [Invited], Annual Conference of Japan Association College English Teachers Conference, Nagoya, Japan. Theme: Unity of Theory and Practice in Higher English Education (Incorporating CALL in the classroom).

REFERENCES

Available Upon Request